

Teacher demographics in South Africa: National and provincial insights

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WHAT'S ALREADY PUBLISHED AND IN-THE-PIPELINE

2020 (released 2022): DHET's *School teacher supply and demand in South Africa in 2019 and beyond*

Rudimentary demand projections **without** age-specific attrition but **with** specialisation-specific demand using **enrolment** approach.

2022: Initial *Projections of educators by age and average cost to 2070*

2023: *Provincial educator demand projections for South Africa: 2021-2030*

2023: Final *Projections of educators by age and average cost to 2070* [accompanied by Excel tool]

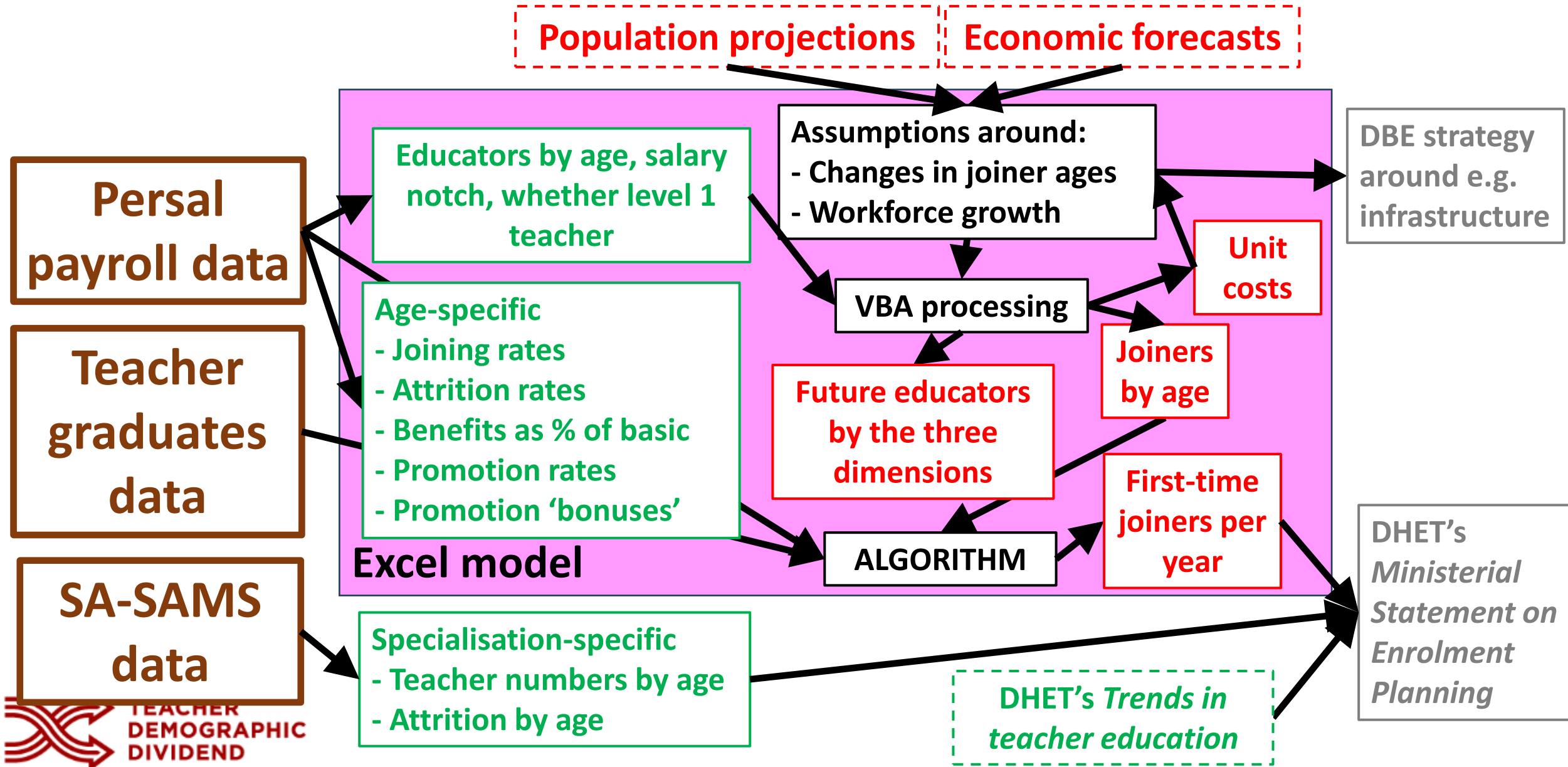
Enhancements: New algorithm for converting joiners by age to first-time joiners; accounting for 'reserve pool'; link to GDP growth projections.

2023: YouTube video: 'Demand and supply of teachers in South Africa (July 2023)'

2023: New report on specialization-specific demand

tdd.sun.ac.za

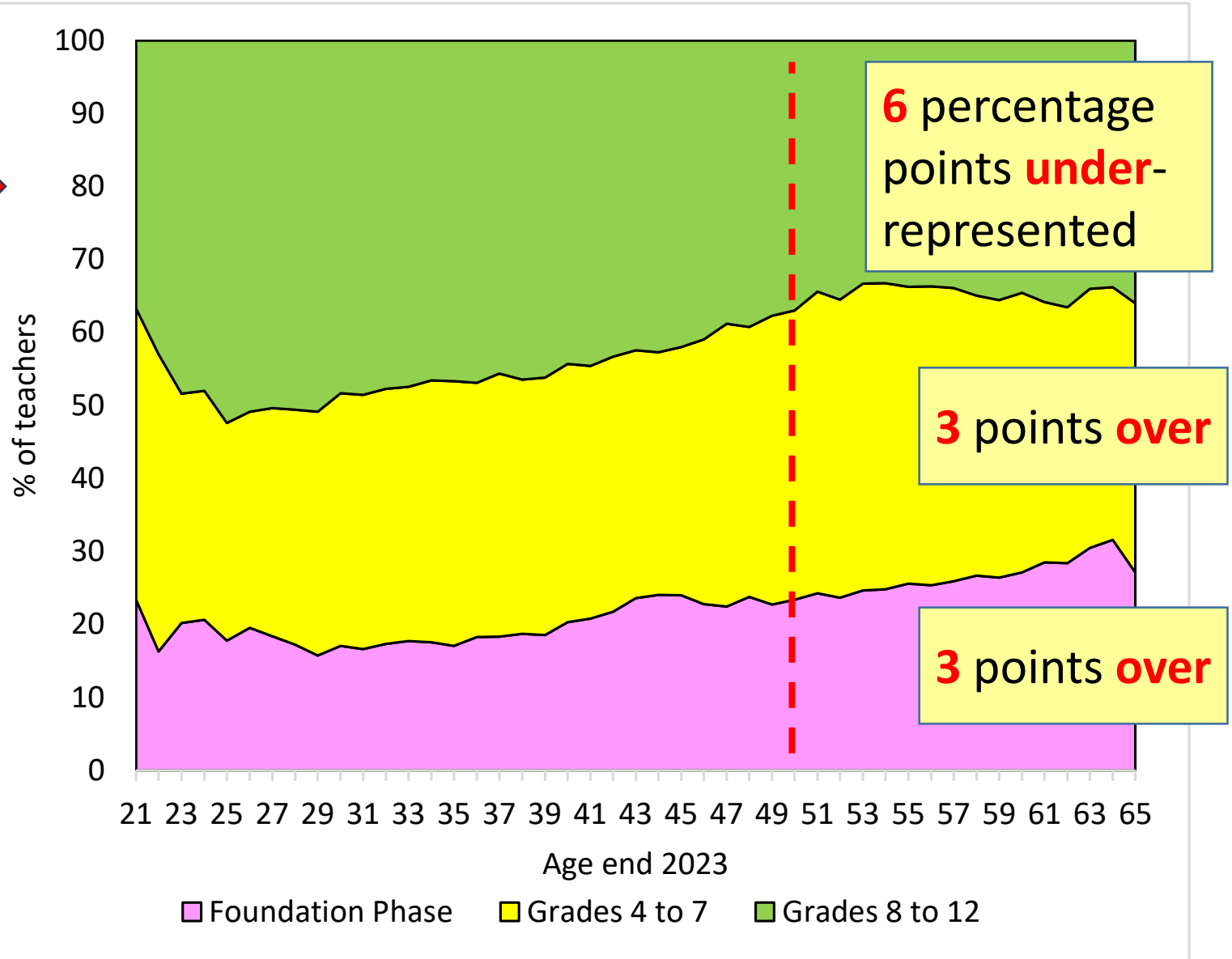
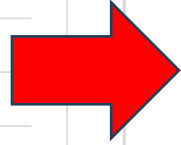
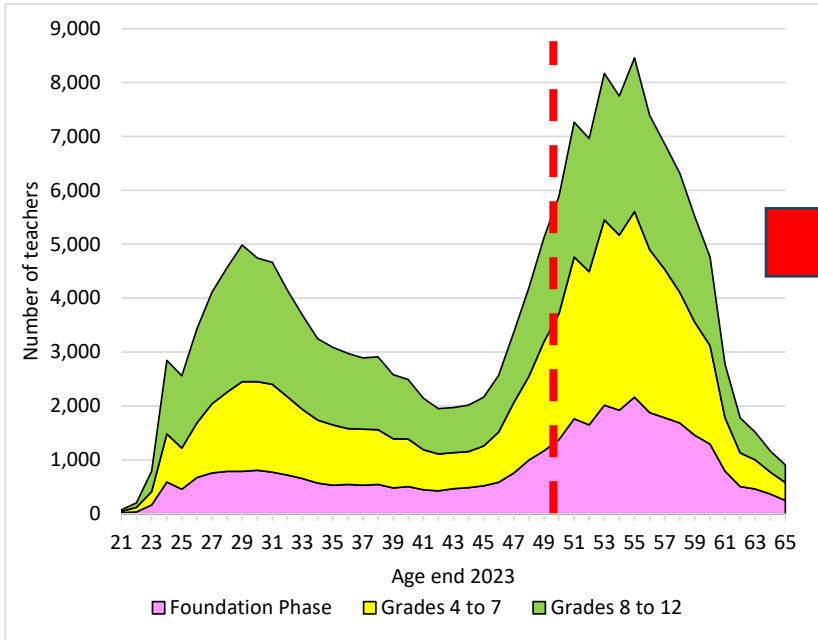
FROM DATA TO ACTUALS TO FUTURE ESTIMATES TO POLICY



FUTURE DEMAND, WORKFORCE SIZE AND THE ECONOMY

	Now	2030		
		Focus on LE (of 2011)	Keep LE at present levels	Constant educators
LE ratio (was 27.4 in 2011)	29.8	→ 27.4	→ 29.8	31.6
Total educators	403 000	467 000	428 000	→ 403 000
Newly graduated teachers	31 000	40 000	33 000	28 000
Above-CPI annual CoL increase	1.8 2015-2019, -2.5 2019-2023	0.0	0.0	0.0
Annual real % increase in unit cost 2022-2030	0.4% 2011-2022	0.0	0.0	0.1
Annual real % increase in total cost 2022-2030	0.8% 2011-2022	1.8	0.8	0.1

NEW SPECIALISATION-SPECIFIC DEMAND FIGURES



EC, GP, LP SA-SAMS combined: teachers (public + private) found in 2021-2023 - **169,952** individuals (**±36%** of country)

NEW SPECIALISATION-SPECIFIC DEMAND FIGURES (contd.)

Supply over demand

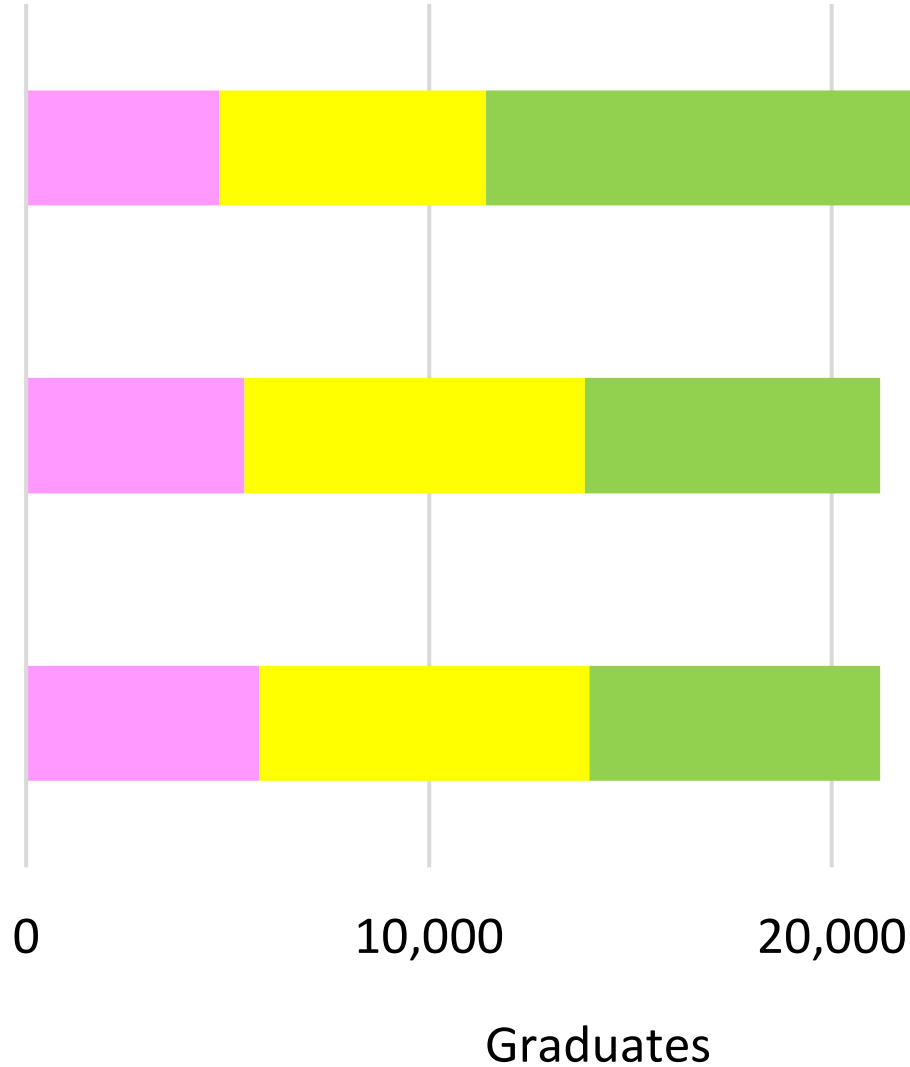
- Foundation: **0.86**
- Grades 4 to 7: **0.79**
- Grades 8 to 12: **2.34**

Supply: 2019 graduates public and private HEIs (DHET)

Demand: 2022 ages 50-65 in EC, GP, LP (SA-SAMS)

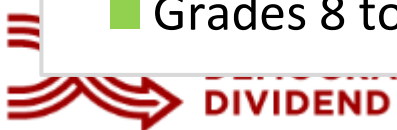
Demand: 2022 enrolment-based (DHET 2020 report breakdowns)

- Foundation Phase
- Grades 4 to 7
- Grades 8 to 12



3 advantages over enrolment-based approach:

- Takes into account subject-specific LE ratios.
- Takes into account age.
- If data good enough, subject-specific attrition rates.



NEW SPECIALISATION-SPECIFIC DEMAND FIGURES (contd.)

Subject	Teachers	%	Older diff.
Mathematics	19,747	14.1	-2.0
Life Orientation	17,073	12.2	1.2
History	13,172	9.4	2.4
Life Sciences	13,167	9.4	0.1
Physical Sciences	11,311	8.1	-1.4
Mathematical Literacy	8,984	6.4	0.0
Geography	7,868	5.6	1.2
Business Studies	7,651	5.5	-0.2
Creative Arts	6,926	5.0	0.6
Accounting	6,461	4.6	-0.5
Economics	6,170	4.4	-0.2
Agriculture	4,525	3.2	0.2
Tourism	3,697	2.6	-0.2
Computer Applications Technology	2,224	1.6	-0.5
Engineering Graphics and Design	1,871	1.3	-0.2
Consumer Studies	1,197	0.9	0.1

16 subjects here account for 95% of non-language teaching demand.

E.g. there are an estimated 20,000 secondary-level mathematics teachers in the country

Red positive means more likely to be older.